

Beyond the Brainstorm:

Driving Innovation within Individuals and Organizations

Annual Sharing Day 2015



Beyond the Brainstorm: Driving Innovation within Individuals & Organizations



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Agenda

- 1. Innovation
- 2. What Gets in the Way?
- 3. The Experience at Covidien
- 4. How to Avoid Killing Creativity
- 5. Practice!
- 6. What is the POINt?
- 7. Q & A









Revenue generated in 2014: \$18.4 Trillion!

















• Goal: Find unstated customer needs of the future, and be 1st to address



 Culture: Openness to new ideas from employees, customers, suppliers, competition, other industries



 Priorities: Customer Insights & Launch Capability



Market Readers (40%)

 Goal: Customize products & services for local markets



Culture: Collaboration across functions and geographies



 Priority: Managing resource requirements and engaging suppliers







Technology Drivers (35%)

- Goal: Develop products of superior technological value
- Culture: Reverence for Tech knowledge and talent.

Following imperatives implied by their discoveries to naturally meet the needs of customers

 Priorities: Leverage R&D investments for breakthrough and incremental What gets in the way?

Jot down the top 3 things that get in the way of Innovation

What Employees Said

"Everyone encourages you to work on an idea, but on <u>your own time</u>."

"Everyone is constantly pointing fingers...no one is willing to work together to resolve problems."





Culture Circles

- Small teams of employees from all levels invited to participate via peer nomination
- Grass roots approach to problem solving issues identified via the Employee Engagement Survey
- Culture Circle Leaders were provided with Creative Problem Solving training to aid the effort and enhance leadership capability

Culture Circles: The First Challenge



- Employees don't feel it is safe to take a chance on an idea that doesn't work out.
 - Employees don't feel that ideas are adopted regardless of who suggests them



In support of Innovation



- Sponsorship from the Top
- Provide tools and techniques to enable the CC Leaders, and give them "WIIFM"



Explore the Challenge

Creative Problem
Solving (CPS)

- 1. Identify Goal or Wish
- 2. Gather Data
- 3. Clarify the Challenge

Generate Ideas

4. Think of a wide variety of ideas

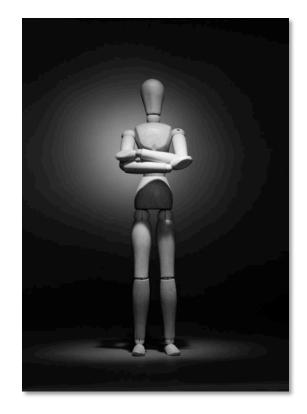
Prepare for Action

- 5. Select and Strengthen Solutions
- 6. Plan for Action

Separate the Modes of Thinking

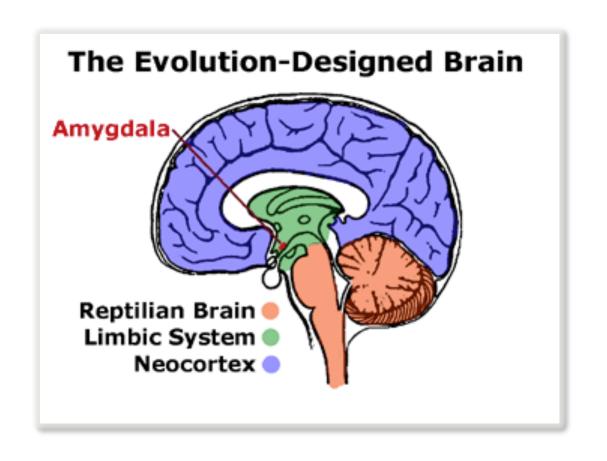


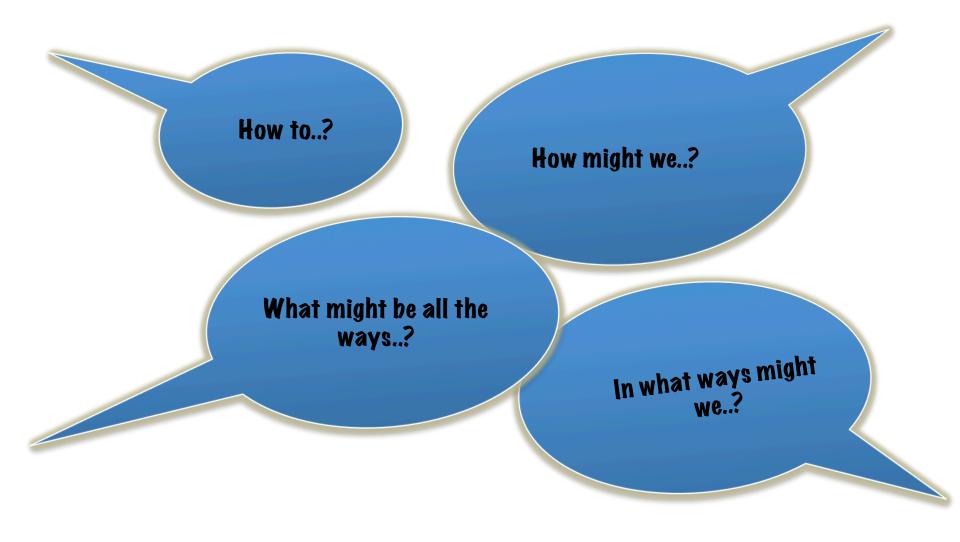
Divergent



Convergent

Our brains are programmed to fear new thinking!





Use Statement Starters to Keep from Killing New Ideas

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A new idea is delicate. It can be killed by a sneer or a yawn; it can be stabbed to death by a quip and worried to death by a frown on the right man's brow.

Ovid Poet (43BC – 17AD)

"One Little Word" Exercise

- 1. Find a partner
- 2. Decide who will be Person A and who will be Person B
- 3. Scenario: You and your partner were given a "free" vacation day!
 - Person A begins by saying: "Let's go somewhere exciting!"
 - Person B answers by saying "Yes, but..."
 - Person A then replies by saying "Yes, but..."
- 4. Continue your conversation, always beginning with Yes, but ... until I call time

"One Little Word" Round II

- Find a partner (someone new)
- 2. Decide who will be Person A and who will be Person B
- 3. Scenario: You and your partner were given a "free" vacation day
 - Person A begins by saying: "Let's go somewhere exciting!"
 - Person B answers by saying "Yes, and..."
 - Person A then replies by saying "Yes, and..."

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How did Creative Problem Solving Foster Innovation?



- Clarify the Challenge
- Use of "YES, and"
- Use of Solution Strengthening Tools to build confidence
- CC Leaders and Team Members brought the techniques back to their departments!
 - Became Facilitators in their dept
 - Driving culture change to increase empowerment and collaboration
- Use of our next tool (POINt) to anticipate and solve for objections

Ensure potentially great ideas are not automatically disregarded

What I LIKE about it

P = Pluses

O = Opportunities (the good kind!)

I = Issues (potential pitfalls/roadblocks)

Nt = New Thinking!

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Remember!

- ✓ Separate Divergent & Convergent Thinking
- ✓ Always state problems as questions: (How MIGHT we? What MIGHT be all the ways..?)
- ✓ "Yes, And.."
- ✓ Look for the positives of an idea before launching into issues: P-O-I-Nt

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